

ENDEAVOUR ROUND-UP

Summer Term 2026



Excellence Through Partnership

From the Trust Lead

A message from Jo Marchant: Looking back with pride

A very warm welcome to the summer edition of the Endeavour Round-Up.

As another academic year draws to a close, it provides an opportunity to reflect on what has been a year of significant achievement, continued improvement and, above all, an unwavering commitment to the children and families we serve.

This has undoubtedly been another challenging year for schools. Across the education sector, we continue to be asked to do more with less. Increasing financial pressures, rising levels of need and growing complexity within our communities place considerable demands on schools every day. Yet, despite these challenges, I continue to be inspired by the resilience, professionalism and dedication shown by colleagues across our Trust. Every day, often behind the scenes, our staff go above and beyond to ensure that every child receives the very best education, care and support. As we celebrate another successful year, we must also recognise the importance of looking after the wellbeing of those who make that success possible.

Our relentless focus on improving outcomes for pupils continues to make a real difference. We are delighted with our early outcomes this year, including the Good Level of Development in Reception, the Year 1 Phonics Screening Check and the Year 4 Multiplication Tables Check, where pupils across all three schools have performed strongly. These outcomes reflect high-quality teaching and the determination of our staff and pupils to achieve their very best.

Looking ahead, we remain ambitious. Over the coming year we will continue to develop our Trust-wide digital strategy, exploring how technology, including artificial intelligence, can enhance learning, improve efficiency and support our staff, whilst ensuring that it is used thoughtfully, safely and responsibly.

Inclusion also continues to shape both our work and the national conversation. Like many schools across the country, we are seeing increasing complexity in the needs of the children we support, particularly those with SEND. Our response has been to strengthen the



provision we offer through the development of our inclusion hubs, ensuring that more children can access the right support at the right time whilst remaining connected to their school community. This work will continue to be a key priority in the year ahead.

At this time of year, we also say farewell to colleagues who are moving on to new opportunities or beginning a well-earned retirement. We thank them for everything they have contributed to our Trust and wish them every success for the future. At the same time, we look forward to welcoming new colleagues who will bring fresh ideas, expertise and enthusiasm to our schools.

Finally, I would like to thank our pupils, families, governors, trustees and staff for your continued support throughout another successful year. Together, we have much to celebrate, but there is also much to look forward to. We remain ambitious for every child and excited about the opportunities that lie ahead.

I wish you all a restful, enjoyable summer break and look forward to welcoming everyone back in September for another exciting year.

Warm regards



Jo Marchant
Trust Lead

Celebrating Strong Attendance



Attendance continues to be a significant strength across all three schools, with overall attendance rates consistently between 3–4% above the national average. This reflects the strong partnership between our schools, pupils and families in promoting regular attendance and ensuring pupils are fully engaged in their learning.

In addition, persistent absence (PA) rates remain notably lower than national figures, with all three schools recording rates between 8–13% below the national average.

These positive outcomes demonstrate the effectiveness of our attendance strategies and our collective commitment to ensuring every pupil has the opportunity to achieve their best through regular school attendance.

We will continue to work closely with those families who need additional support, providing guidance and tailored interventions to help overcome barriers to attendance and ensure every child can benefit fully from their education.

Endeavour Pupils Benefit from M7 Partnership

We are passionate about ensuring that all our children have access to rich, memorable experiences that broaden horizons, raise aspirations and create lasting memories. One of the most impactful partnerships supporting this vision has been our work with M7 Education.

M7 Education is a charitable organisation that works closely with schools to provide experiences, visits and opportunities that many children might not otherwise have the chance to access. Their work is rooted in equity and inclusion, ensuring that background or circumstance is never a barrier to enrichment, curiosity or joy.



Through our partnership with M7 Education, our pupils have benefited from a wide range of inspiring experiences. These have included beach trips that brought learning to life beyond the classroom, visits from scientists that sparked curiosity and excitement, adventurous trips such as Go Ape that built confidence and resilience and bushcraft experiences that children still talk about long after the event.

We are incredibly grateful to M7 Education for their continued support, generosity and commitment to our pupils. Their work aligns so closely with our trust values, and we feel very fortunate to work alongside a charity that shares our belief that every child deserves access to extraordinary experiences.



Year Two Hawksmoor Pupils Visit Kew

Year 2 enjoyed an exciting trip to Kew Gardens as part of their Plants topic; despite the long journey! The children were wonderfully behaved and full of excitement from start to finish. They loved stepping into the huge glasshouse, although it was very hot! It felt like exploring a tropical jungle with plants from Australasia, Asia and South America.

Around the gardens, children were able to use their knowledge from our lessons to identifying the names of different plants and think which stage of their life cycle they were in. The children's garden was a firm favourite, packed with fun and discovery. Back at school, their visit has helped the children with both their recount writing in English and deepening their understanding about the similarities and differences between the life cycle of a bulb and of a seed.



Celebrating 50 Years of Windrush Thamesmead

This year marks a truly special milestone as Windrush Thamesmead celebrates its 50th anniversary.

For half a century, the school has been at the heart of the Thamesmead community, educating generations of children and providing a place where they have been encouraged to achieve, belong and thrive. As the first school to be built in this part of Thamesmead, Windrush Thamesmead has played a central role in the lives of thousands of local families and continues to be a source of pride for the community it serves.

Throughout its history, the school has been known not only for its strong academic standards and reputation as an outstanding school, but also for something that cannot be measured in data alone - its heart. Windrush Thamesmead has always been a school where every child is welcomed, valued and supported. Inclusion has been at the centre of its work since the very beginning, creating a culture where children from all backgrounds can flourish.

Over the past 50 years, the school has been led by just seven headteachers, a reflection of the stability and commitment that has shaped its success. Remarkably, two of those former headteachers continue to work in Endeavour Partnership Trust today – Sally McAvoy (now headteacher of Windrush Charlton) and Jo Marchant (Trust Lead).

The dedication of staff has also been extraordinary, with some colleagues having devoted more than 30 years of service to the school and its community.

To celebrate this landmark anniversary, the school will host two special events. One celebration will welcome former staff and governors, recognising the many people whose dedication has helped shape the school over the decades. A second celebration will bring together past and present pupils, parents and families, providing an opportunity to reconnect, share memories and celebrate everything that makes Windrush Thamesmead so special.

As part of the celebrations, pupils will also create and bury a time capsule, capturing life at Windrush Thamesmead in 2026 for future generations to discover. It is a fitting way to honour the school's remarkable past while looking ahead with confidence and optimism to the next 50 years.

As we celebrate this golden anniversary, we thank everyone who has been part of the Windrush Thamesmead story. Together, you have created far more than a school. You have built a community that continues to change lives, inspire futures and make a lasting difference for generations of children.

Greenwich Learning Partnership Student Voice Conference



Six pupils from across the Trust attended the Greenwich Learning Partnership Student Voice Conference, delivered in partnership with the Greenwich Young People's Council. The event brought together young people from across the borough to explore how they can use their voices to create positive change in their schools and communities.

Pupils were inspired by keynote speaker Tia Shah and took part in an interactive session led by the Children and Young People's Participation (CYPP) Team. They also participated in debates and discussions on current social issues, sharing their views with confidence and maturity. We were incredibly proud of how eloquently they expressed their ideas and represented our schools.



Keeping Children Safe Over the Summer

As we approach the summer holidays, we would like to remind families that support remains available if you have any concerns about a child's safety or wellbeing while school is closed.

If you believe a child is at immediate risk of harm, please contact **999** or the **Greenwich Safeguarding Hub** on **020 8921 3172**.

For general safeguarding concerns, you can contact your local authority children's services or the **NSPCC Helpline** on **0800 800 5000**.

For mental health support, families can access the **YoungMinds Parents Helpline** on **0800 802 5544** or contact **NHS 111** for urgent advice. Children and young people can also speak confidentially to **Childline** on **0800 1111**.

If you need financial advice or support, organisations such as **Citizens Advice** (0800 144 8848) are also available.

These services are there to provide support, guidance and reassurance throughout the summer holiday.

Enjoying a Safe Summer Outdoors

Summer is a wonderful opportunity for children to spend more time outdoors. To help everyone stay safe, please remind children to:

- Wear sun cream and a hat in hot weather.
- Drink plenty of water and take regular breaks in the shade.
- Stay safe around water by always being supervised, swimming only in safe locations and never jumping into unknown water.
- Stay with friends when out and about.
- Never go anywhere with someone they do not know.
- Tell a trusted adult if something doesn't feel right.

These are all important safety messages that we have been reinforcing with children in school and we would encourage families to continue these conversations over the summer.

Supporting Your Child's Online Safety

With increasing national discussion about the use of social media by young people, the summer holidays provide a good opportunity to reflect on your child's digital life.

Consider which apps and platforms your child is using, how much time they spend online and whether they are ready to manage the challenges that social media can present. Regular conversations about online behaviour, privacy, screen time and respectful communication can make a significant difference.

Most importantly, ensure your child knows they can always come to you if something online makes them feel uncomfortable or worried and that they will be listened to and supported without judgement.

For practical advice, age-specific guidance and helpful resources, we recommend visiting Internet Matters at www.internetmatters.org.



Staying Safe in the Community

Throughout the year, we have continued to teach children how to keep themselves safe both online and in the wider community. This has included workshops, including those delivered by the **Ben Kinsella Trust**, alongside our wider safeguarding curriculum.

Children have learned to recognise situations that may not feel safe, including being asked to keep secrets, being offered gifts, feeling pressured to do something they do not want to do or feeling uncomfortable around another person. We encourage children to remember the simple message: **Stop, Go, Tell** and to trust their instinct if something does not feel right.

Parents and carers can reinforce these messages by having regular conversations about where children are going, who they are with and reminding them that they can always ask for help without fear of getting into trouble.

Showcasing Artistic Talent at Windrush Charlton



Year 4 artwork inspired by the Japanese artist Katsushika Hokusai



Singing Spectacular 2026



Hawksmoor and Windrush Charlton's choirs were amazing at the Singing Spectacular 2026. They performed brilliantly on stage and sang their songs with confidence, enthusiasm and great teamwork. Their hard work and dedication shone through in every performance, and they represented both schools exceptionally well. We are incredibly proud of all the choir members for their outstanding effort.



Investing in Innovation Across Endeavour Partnership Trust

Over the summer term, Endeavour Partnership Trust has taken an exciting step forward in its commitment to innovation and high-quality teaching and learning through the acquisition of more than 180 new iPads across Windrush Thamesmead, Windrush Charlton and Hawksmoor.

This investment reflects our belief that technology should not replace great teaching – it should enhance it. When used purposefully, digital tools can strengthen learning, increase engagement and provide teachers with valuable insights into pupils' understanding. Technology is most effective when it acts as a scaffold, helping children access learning, build independence and achieve their full potential.



Across the Trust, digital technology already supports teaching and learning through platforms including Times Table Rock Stars, IXL, Lexia and Nessie. These provide practice, feedback and personalised support that complements high-quality classroom teaching, helping pupils revisit prior learning, strengthen understanding

and develop confidence while giving teachers valuable information to inform next steps.



The new devices will allow us to build on this work and increase opportunities for pupils to benefit from digital learning experiences. They will also support the wider use of assistive technologies and accessibility tools, helping to remove barriers to learning and ensuring that all pupils can engage successfully with the curriculum.

Looking ahead, the iPads will also support an exciting new partnership with Magma Maths, helping us explore how technology can further enhance mathematics teaching and learning. They will also strengthen our computing curriculum, providing more opportunities for pupils to create, collaborate, communicate and develop the digital skills they will need for the future.

Important dates for your diary



A reminder that term dates for the next academic year can be found on your child's school website. We look forward to welcoming **all** pupils back to school on **Tuesday 1 September**.

Spelling Bee Success!



Children from Years 5 and 6 proudly represented both Hawksmoor and Windrush Thamesmead in the local cluster Spelling Bee. Pupils showed incredible confidence, teamwork and determination as they took on a wide range of challenging words against other local schools. We are delighted to share that Hawksmoor achieved first place, with Windrush securing second place; a fantastic and extremely impressive accomplishment.



The children demonstrated not only excellent spelling skills, but also resilience, focus and great sportsmanship throughout the competition. We are incredibly proud of all those who took part – an amazing achievement for both schools!

Year 4 and Year 5 Enjoy Bushcraft Adventure



Year 4 and Year 5 pupils at Windrush Thamesmead recently enjoyed an exciting Bushcraft Day, taking learning beyond the classroom and into the great outdoors.

The day was designed to develop confidence, resilience and teamwork through a range of practical challenges. Pupils were encouraged to think creatively, solve problems together and build skills that will support them both in school and beyond.

Throughout the day, children took part in a variety of engaging activities including fire building and lighting, shelter building, camouflage and concealment, and campfire activities. They embraced every challenge with enthusiasm, demonstrating excellent cooperation, determination and a real sense of adventure.

It was a fantastic opportunity for pupils to develop new skills, work collaboratively and create lasting memories in an enjoyable outdoor environment.

A Warm Welcome to New Staff Joining in September

As we prepare for the start of the new academic year, we're pleased to welcome a number of new colleagues who will be joining our Trust in September. Each one brings valuable skills and experience, and we are excited for the contributions they will make to our school communities.

Windrush Charlton

- Daniel Picola – Teacher in Year 6

Windrush Thamesmead

- Harleen Soor – Teacher in Year 5
- Lauren Heywood – PPA cover teacher

We know that our pupils, families and staff will make all our new joiners feel very welcome!

Sharing Practice Nationally

Earlier this term, Hannah Morgan, Trust Inclusion Lead, was invited to present at the Ambition Institute's Leading Trust Improvement: SEND Conference in Coventry.

Hannah shared the Trust's journey in establishing The Bridge, our specialist Social Emotional and Mental Health (SEMH) provision at Hawksmoor, highlighting the positive impact it has had on pupils' outcomes and their ability to develop self-regulation skills.

It was particularly encouraging to hear delegates recognise Endeavour Partnership Trust as ahead of the curve in its inclusive practice, with many praising our proactive approach to developing specialist provision that enables more children to receive the support they need within their own school community.

We wish you all a happy summer break!

Metacognition in Action at Charlton

This summer term, Charlton's focus has been on showcasing the Trust's work to embed metacognition across the curriculum. Metacognition is the process of thinking about one's own learning, helping pupils to become more reflective, independent and effective learners.

Throughout the year, pupils have been using a range of thinking frames to organise their ideas and support their understanding. They have also been developing their reflective skills through the use of 'reflective lens' questions, encouraging them to think more deeply about what and how they learn.

We were delighted to welcome parents into school to learn more about metacognition, understand its benefits and see it in action within our classrooms. In Reception, pupils used a describing frame to organise and write about themselves, while Year 4 pupils applied a compare and contrast frame to explore the similarities and differences between the Ancient Greek and Roman civilisations.

Parents were incredibly impressed by what they observed. One parent commented, *"I am amazed at how independent the pupils were and how much they wanted to share."* Another shared, *"My child did not stop talking. It was lovely to hear all that she has learned and remembered."*



Building Community: SEND Coffee Mornings

Our SEND Coffee Mornings continue to grow in popularity across the Trust. These sessions provide:

- A welcoming space for parents and carers
- Opportunities to share advice, strategies, and experiences
- A strong sense of community and mutual support

These gatherings are an important reminder that collaboration between families and schools is key to supporting pupils with SEND.

EPT SEND Sports & Enrichment Events



A highlight across all EPT schools has been our Cluster SEND Sports Day for primary and secondary pupils across Thamesmead, where schools across the borough came together to create an environment tailored to the needs of pupils who may find traditional sports days **overwhelming**. It was a very hot day but this didn't spoil the pupil's enjoyment or engagement. Pupils from schools rotated around the activities and then we had a shared parachute activity to bring the event to a close. The curling activity still remains a firm favourite for everyone.

The feedback from staff and pupils alike has been overwhelmingly positive, with many children benefiting from an experience that allowed them to feel confident, engaged, and successful.



SUMMER activities

Make the most of your summer break with these fun ideas! How many can you complete?

1



GET READING

Read a book you can't put down!
Can you read a whole series?

2



GET CREATIVE

Draw, paint or make something amazing.
What will you create?

3



EXPLORE NATURE

Go on a nature walk.
What can you see, hear and find?
Make a list!

4



SNAP HAPPY

Take lots of photos on your adventures.
Can you create a photo story?

5



BE A CHEF

Try cooking or baking something delicious.
What will you make?

6



GET WRITING

Write a story, poem or even a song.
Let your imagination run wild!

7



GET ACTIVE

Play a sport, go for a bike ride or try something new.
Have fun!

8



PUZZLE TIME

Complete a jigsaw, crossword or brain teaser.
Challenge your brain!

9



SPREAD KINDNESS

Do something kind for someone.
Can you make someone smile?

10



CAMP OUT

Have a sleepover or camp outside.
Tell a story and watch the stars!

11



MAKE MEMORIES

Create a memory jar or scrapbook of your favourite moments this summer.

12



RELAX & ENJOY

Don't forget to chill out! Enjoy time with family and friends and just be you.

THE SUMMER CHALLENGE!

Can you complete 8, 10 or even all 12 activities?
Tick them off as you go!

☐ My goal: ★ 8 activities ☆ 10 activities ★ All 12!

Have a fantastic summer!





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